Steve Brown Appointed 1960 Spring Weekend Chairman

Steve Brown, a junior in the Physio-Therapy Department, has been named chairman of Spring Weekend, 1960.

Junior class president, Jack Brandish, announced the appointment of Brown, and also announced a class membership drive to be held this morning at 7:30 in room 12 of the annex.

The meeting, according to Brandish and Brown, "is very important, and all juniors are urged to attend, to help organize the weekend plans."

Volunteers Needed

Volunteers are needed to hold the various planning committees for the weekend. Some of these committees are:

- A publicity committee to promote activities, and sell tickets.
- A decoration committee to plan and put up decorations for the two dances.
- A choreography committee to select and arrange for members of the faculty to be present at, and choreograph, the dance, and other weekend activities.

To Discuss Activities

A committee will be formed to discuss the activities, and organize the weekend.

An entertainment committee to select and arrange for the bands. Brown, who has selected a schedule of activities for the entire weekend, will submit the schedule to the members of Delta Kappa fraternity, and the Students' Association.

The committees will be distributed in the annex from 9 a.m. to 3 p.m.

This year's edition will be larger than those of previous years, both in volume and content.

The cost will be 10 cents each for those students who did not pay for it during registration.

The Ithaca College Plan

by Arthur D. Cohen
Editorial Editor

Basically, The Ithaca College Plan appears to be a basic and well-rounded education idea. The program includes the following:

1. The student going on to graduate school must have a stronger supporting background in related areas of study.

2. Where possible, the major area should be strengthened with undergraduate courses at a higher level than at present.

3. Terminal science liberal education courses should be eliminated and replaced by a course pattern which permits intensive study in each discipline.

4. Over specialization should be reduced to essentials in order to permit more efficient utilization of faculty.

5. One of the primary targets of the plan would be in eliminating educational waste. Through the coordination of departments in some areas, inter-departmental rivalry will be curbed and "window-dressing" electives will be avoided or eliminated.

According to the plan, practically all students will have identical subjects for the first three years, within the general area of study. With a plan such as this, elective courses would be left for the Senior year.

While it would probably be more beneficial from the student's standpoint for the electives to be sprinkled throughout the four years of College, this plan would allow a student to change his major within the first three years of study without the loss of credits.

While the plan can be broken down to illustrate the programming in the various areas of study, most of the programs are relatively similar.

In the case of music, for example, the plan proposes an inter-departmental program, with the first three years integrated into a basic inter-departmental curriculum. In this program, "the weakness of the liberal arts curriculum, watering down material in order to accommodate the whole student, is avoided by having integrated courses in each department while integrating the entire curriculum of the three departments."

While many of the courses probably appear much the same as they do now, areas such as history will be...
The Ithaca College Plan

by Arthur D. Cohen

(Continued from page 1)

ganized into chronological sequence, and the literature and philosophy courses will complete a reading list. This list would include one-third of the required reading for the junior year.

According to the plan, "Sections of first year history, literature, and philosophy courses will have a maximum enrollment of 60 students, and a small group of 40 students. Sections of second year history, philosophy, and literature will have a maximum enrollment of 60 students who will be assigned to classes with an opportunity to ask questions. The third year of history, literature, philosophy, and government will be taught in a lecture style to the entire junior year enrollment in these two divisions. This plan will result from a minimum of 120 students upward to 300 students."

While the fourth year of the program will employ seminars, the large "theater" presentation of subjects in the junior year seems to leave some question in my mind. In my opinion one of the greatest benefits of the so-called "traditional" small school education is the increased amount of individual or small group learning. While this type of class is probably beneficial in cutting down the educational costs, classes of this type, which happen to be a characteristic of some of the "factory" schools, leave a certain void.

While the student in such a class is just a number, and the education of our small school givers from such a class might possibly be filled in a seminar, there is no substitute that will be more effective in learning than the small class, not even educational economics.

While the Ithaca College plan is at this stage an experiment, the plan, if successful, would facilitate the integration of the educational and physical facilities of the College to a degree not now achieved in any of the schools.

The plan, itself, is perhaps the greatest contribution of the college to the field of education. The plan offers a possible solution to many of the small-college educational problems. While no experiment in the program can be called a "cure-all," the Ithaca College Plan is certainly a tremendous contribution to the field of education.

Junior Class Meeting

Last week the junior class (class of '61) held its first meeting, what was expected happened... eight people, officers included, showed up. This is nothing new for the class meetings. Both the administration and the officers of the class have made remarks concerning the lack of drive and interest held by the junior class.

As one of a members' responsibility is put upon you... junior class or Spring Weekend. The junior class members who have been involved in this activity have brought driving interest and controls the responsibility. The president would like the support of the class in this one event. Attend the junior class meeting tomorrow in Room 26 of the Annex at 7 p.m.

The Ithacan

Published weekly by and for the students of Ithaca College

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The views of colonials and alumni used in this paper do not necessarily reflect the views of Ithaca College. All contributions from the students or faculty will be printed depending however, on available space and general interest value as judged by the editorial committee. All contributions must be signed, but the name will be held upon request.

Phone: 2-2828, ext.-21; After 5 - 2-2828

Personality of the Month

The Ithacan Salutes...

... Mrs. Lillian Vail

The Ithacan this month pays tribute to Mrs. Lillian Vail, Alumni Secretary, who week successfully directed Alumni Homecoming.

Mrs. Vail, born in Philadelphia, Pennsylvania. While in high school, Miss Vail and her classmates were taught in a building where part of the stockholders in this building attended school. Upon her graduation, she attended the University of Pennsylvania, where she graduated with a degree in the Willims school of expression, this was the department that is now called the school of music and drama. Her outstanding talent led her to the New York area after Miss Vail graduated to organize in the various schools in the New York area. In 1921 Miss Vail graduated from the college and went to Cowan, New York. She taught not to teach English so her job included the course called English. It is interesting to note that this course had not been tried before and that the college had had to outline the course the way she wanted it taught.

After spending a year at Cornell Miss Vail became ill and a year's leave of absence. After returning from Cornell Miss Vail taught English for a year, where she taught the first time for English. This is another tribute to Mrs. Vail's contribution to the field of education. She has been president of the alumni association from the University of Pennsylvania and has helped build the alumni organization from the Ithaca College. Mrs. Vail is a definite asset to the college, and has helped build the alumni organization from the Ithaca College.

Dear Editor:

I feel I must answer the highly emotional, if quite true, need to make letter in your last issue. It seems to me that the persons behind this letter was completely unaware of the facts necessitating such a thing. Please try to agree with whoever wrote the letter, but signing it is trying to be not the least bit to the letter. However, you yourself called to arms your fellow students in this firm. If you must write a letter, then try to make it quite polite, but do not post basic common knowledge of decision. Dean Charles R. Moore had to put up that sign, but like you yourself said add those boys cannot choose to be must be lead like sheep.

Yes, it is a shame that a step in order to make better in your last issue. It seems to me that the persons behind this letter was completely unaware of the facts necessitating such a thing. Please try to agree with whoever wrote the letter, but signing it is trying to be not the least bit to the letter. However, you yourself called to arms your fellow students in this firm. If you must write a letter, then try to make it quite polite, but do not post basic common knowledge of decision. Dean Charles R. Moore had to put up that sign, but like you yourself said add those boys cannot choose to be must be lead like sheep.
The other day I received a letter from a friend of mine who is studying in France. I was particularly glad to receive his letter because I had not heard from him in quite a while. I was beginning to get a bit worried about him because I had heard that the French grape harvest this year was the biggest and best in history and I thought perhaps that he was preoccupied with sampling the biggest and best wines that the French had to offer.

He said that he was doing just fine and added that he liked school over there, but there was just one thing that bothered him. He just couldn't get accustomed to the French examinations. He added that he missed the good old tests that we used to sweat through together over here and he requested that I send him one so that he could show all his French friends how really wonderful our American examinations were.

Naturally, being only too glad to help out an old buddy, I sent him one of the old tests that I had saved. It was one that I had taken as a Freshman and was, I thought, quite typical of the type to which he had referred.

Below is an excerpt from the test I sent to him:

Circle the letter which best completes the sentence at the top.

1. The leaves turn green in the spring. ...
   A—Because of the process of photosynthesis.
   B—Because the temperature rises.
   C—Because they are sick.
   D—Only because if the spring is here can the summer be far behind?
   E—Because the sky is blue.
   F—None of the above.
   G—All of the above.
   H—Never on Sunday.

2. How deep is the ocean? ...
   A—Because how high is the sky.
   B—Because of you.
   C—Because you're mine.
   D—Because of the high cost of living.
   E—Because you're under arrest.
   F—All of the above.
   G—None of the above.
   H—None of the below.

3. William the Conqueror got his name...
   A—From conquering.
   B—Because his father's last name was Conqueror.
   C—Because his father's name was William.
   D—From Alfred the Great.
   E—From William the Great.
   F—From the Great Conqueror.
   G—From the Great Flood.
   H—Because the sky is blue.

4. Does that gal rate a special date?

Come to THE CLINTON HOUSE
116 N. Cayuga Street
to Navigate
SMORGASBORD — Saturday 5:30 P.M.—8:30 P.M.

JUNIOR CLASS MEETING
Thursday, October 29, 7 p.m., Room 25, Annex
Spring Weekend Planning
'Beauty & Beast'
(Continued from page 1)
Shapiro, a 1959 graduate, was last year's "Beauty.
The contest this year will have a representative from each fraternity and sorority. Photographs of all the candidates will be on display near the voting booth in the annex.
The College drive is under the supervision of Delta Sigma Pi. John Hall and Bob Moore are co-chairmen.

Campus Calendar
(Continued from page 3)
Monday, November 2
House Opening: Westminster — 8-10 P.M.
Tuesday, November 3
House Opening: Cascadilla House — 7:30-9:30 P.M.

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204 W. SENECA STREET
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LAUNDERMAT to Ithaca College"
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