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The Ithacan, 1960-03-02

Ithaca College

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College Choir Slates Operatic Concert

To Present Two Operas In Music Hall, March II

The Ithaca College Choir, under the direction of Prof. Don Craig, will present an Operatic Concert 8:15 p.m., Friday, March 11 in the Ithaca College Music Hall.

The program will include: Sigma Iota Chapter from Syracuse University, at 8:15 p.m., Saturday, March 5, in the Ithaca College Music Hall.

The program will include: Sigma Iota Chapter, Syracuse University, and a group of thirty women, will present "a musical experience.

Eastman Represented
Sigma Theta Chapter, Eastman School of Music, will present a vocal concert, performed by Mszner, Barber, and Woodman; a pianist, performing the Copland Sonatas for the piano, and Piano Trio #3 by Ross Lee Finney, from the Sigma Alpha Iota modern music series.

Epsilon Chapter will present Mollie Ann Burke, vocalist, and Mary Artin, violinist, as well as the performance by the entire chapter for the semester of Psalms XXIV, composed by Warren Benson for four part women's chorus and string orchestra.

Benson To Conduct
Mr. Benson will conduct his work for written and commissioned by the chapter to be performed by a tenor soloist.

Mr. Benson, a member of the chorus, will present a series of four concerts, having been taught in his native country, and will be led by Mr. Edward de Aguirre, who is currently teaching Spanish language and Spanish civilization at Ithaca College.

Mr. de Aguirre was born in Co[llavia. His parents were taught in his native country, as well as Atlanta State Teachers College, at Boulder, N.C. and the School of Music.

To Study Cultures
Outside the cultural study of Mexico of yesterday and today, other topics of interests to Mexican people, as well as the mixing of the Spanish and the Indian, will be studied. Also, the history of Mexico.

Mexican Study Program Set
A five week study program including field tours, offered by Ithaca College with the cooperation of the Centro Escoltas Ninos Heroes de Chapultepec in Mexico, for tourists, students and workers in the educational and social fields, will be announced by the Graduate Department of Ithaca College.

The program will run from July 2 to August 5, and carries six credits of college work.

The Mexican tours is within the framework of the college's week "Study Abroad" program that sponsors study excursions abroad for foreign country during summer vacations.

Second Mexican Tour
This is the second tour designed for the college's study tour.

The study group will have a field tour covering most of the central part of the country, and will be led by Mr. Edward de Aguirre, who is currently teaching Spanish language and Spanish civilization at Ithaca College.

Mr. de Aguirre was born in Co[llavia. His parents were taught in his native country, as well as Atlanta State Teachers College, at Boulder, N.C. and the School of Music.

To Study Cultures
Outside the cultural study of Mexico of yesterday and today, other topics of interests to Mexican people, as well as the mixing of the Spanish and the Indian, will be studied. Also, the history of Mexico.
January Vacation

At a recent Student Council meeting, a suggestion was made concerning a mid-year vacation. A poll was held, and a majority were for taking a three-week vacation to meet the trials of examinations in January.

But such a vacation would require the administration to push the opening of school back a week in September, or hold the second semester over one week in June.

Most college students are already pressed financially, and that one week loss of work could make a difference.

In many cases, exams are over by the third day in exam week, allowing students to recuperate from the effects of various kinds of pills and the effect of insomnia.

During the spring term, coming to classes becomes a chore for many students. An extra week added to this semester might futher complicate the problem.

An intercession would, for most students, be a waste of time. Students wouldn't really get back rested, and the interpretation of "vacation" is not the one Webster had in mind, in most cases.

The ITHACAN believes that a January intercession would be neither beneficial nor appropriate at Ithaca College, and that the idea should be voted down.

Yea Cheerleaders

Now that the basketball season is over, we would like to take this opportunity to express gratitude to the Ithaca College cheerleaders. Throughout the season, the cheerleaders have been at the games and have tried to build up the I.C.'s morale.

While many of the students have not given the cheerleaders and their support vocal, the games were well attended. For their efforts, the cheerleaders deserve a hearty "well-done!"

Boo Snowballers

It is fitting that certain persons and other students should be congratulated on their expert aim with snow balls, as well as their lack of consideration, manners and sense of decency.

Letter to the Editor

Dear Editor:

If one was in the Snack Bar early last Wednesday afternoon, he would have heard much and cringed at: "I don't believe it"; "It can't be!"; and even "he's crazy."

These two bars were referring to the reviews and/or review of "Oh Say Can You See" in The ITHACAN, February 24.

They all seemed terribly distraught, upset, shocked, etc. in that the show did not get a "good review."

I'm not saying I agreed with Puck (the reviewer) entirely. But I am natural enough to realize that this only called it as he saw it. I wish someone would tell those who would-be thespians of Ithaca College that "passivity" is not infallible. It is not mandatory that they get a "good review" every time they try to sell the hands. Let's face it. Like sometimes even make mistakes.

If they haven't grown up yet, it's time someone informed them that they had "better believe it," that "it can be," and that Puck isn't really crazy. Anybody, 1960, was not perfect, and neither are they.

Signed,
Thistle

Puck only called it as he saw it.

A股份 towards a Bitter Vocabulary

(5) Thirsty b) graduate c) More cute d) Student union e) The Most!
1. All of the above a) 4-1101 b) A. I. C. r) c) All of the above. 2. Your score:
1. Correct b) 3-4 correct s) 2-4 correct t) 0 correct — out to lunch.

SQUARE DANCE

Phi Delta Pi will sponsor square dance from 8 to 11 p.m. today at the Student Center. Dr. John B. Howard will speak on "The Book of Job." and will be followed by a dance. Students are invited to come and enjoy an evening with Phi Delta Pi.

The Ithacan Foundation is also sponsoring a square dance for Spring Week-end. For further information, contact Miss Stumper or Martha Heffan.

The Calendar

Campus Calendar

March 1, 1960 thru March 9, 1960

> Wichita State — W.A.A. — Womans. February 24. 201 South Aurora St.
> W.A.A. Event at Seneca Gym. February 27.
> Interfraternity Party — 8:30 p.m. — Saturday, March 3.
> Sigma Alpha Iota Musical at Mystic Hall — 4 p.m. — Monday, March 5.
> Sigma Alpha Iota Musical at Mystic Hall — 6:45 p.m. — Tuesday, March 6.
> Sigma Alpha Iota Musical at Mystic Hall — 6:30 p.m. — Friday, March 9

Ken Murray: The Failure of Ithaca College

For quite a while now it has been an accepted philosophy for many students. I might add a rather amusing thing for me to watch the operation of this school. By "operating," I mean the way in which this school, the administrative thing that it is, exists from day to day.

The thing about this school that always fills me with a sense of wonderment and wide-eyed amazement, is how it ever manages to coordinate its many separate divisions and exist as a distinct entity at all. Lately, I have come to the conclusion that, really, Ithaca College operates in a manner that is not dissimilar to that in which a business college tries to exist as "Ithaca College." If I am sorry to say, "never quite makes it."

This is the failure of Ithaca College. I am sure that many more students at Ithaca have felt the same as I have. This is not just by accident, but by design. It is a composite of various parts which are dissected and analyzed. The reason there is a lack of a "failure" in the great majority of schools is simply a lack of a "success." There is no real program at Ithaca College which seems to be the secret word of this college.

Everybody here is here for himself. Yes, I don't know how many times I have heard the catch phrase, "Well, it's not really per, but I am sure that if nothing drastic happens, you won't have much trouble."

This catch phrase, of course, refers to this school's "passive" policy on drinking. But this passivity is not within the exclusive domain of campus drinking. I only refer to the school's passive drinking policy to illustrate the point. For passive drinking policy to exist as "Ithaca College," you must know anything else but "passive drinking policy."

The fact is that Ithaca College needs "passivity" like it needs a hole in the head. There was never, is how it ever manages to keep. This school, by its very nature, a maverick. It is a composite of various parts which are divorced from one another by the mere existence of mutually exclusive fields of interest. The fields of interest and study at Ithaca College are just about the biggest group of mutually exclusive fields that I have ever seen grouped together on one campus. They run all the way from science to drama with the liberal arts, physical education, physical therapy, music, and radio-television thrown in between. Now, it is obvious that on such a "maverick" campus as this one, there is going to be a great deal of inter-departmental misunderstandings. This is natural. Not very many physical therapy students (or even very many of the teachers) in the division of physical therapy have a great deal of understanding of, or any for example what goes on in the Radiological Department.

The problem that this school has failed to deal with is the problem of inter-departmental misunderstanding. By nature, the various departments also operate in their own little worlds. I have talked to many students of this school who consider themselves first in physical education students, or history students, or "business students," rather than "Ithaca College students.

Since I have been at Ithaca College, I have known a great many students from all departments of this school. The great majority of these students knew very little about this college outside of what went on within their own particular little world. There was never a whole college here rather than just a bunch of departments.

A glaring illustration of this lack of knowledge was the idea I had concerning the stereotypes of the various departments of this college. Some stereotypes have been around Ithaca College longer (Continued on page 8)

The Ithacan

Published weekly by and for the students of Ithaca College

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KEN MURRAY

The Failure of Ithaca College

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CHANDLER'S JEWELERS

202 E. State Street
KEN MURRAY
(Continued from page 2)

than I have, and, I suppose they will be around Ithaca College still longer; although I do think they are on the wane.

The two opposite stereotypes are the physical education stereotype and the drama stereotype. According to these stereotypes, all phsy. ics have IQ's of complete idiots and all drama programs are stage strick with atra in their eyes and dye their long hair once a year. Now stereotypes are, to me, always pretty ridiculous. Anyway, stereotypes are almost always created by people who don't really know what they are talking about. It has been my experience that basically, people are people, and that college students are college students no matter what their "department."

With so much talk recently about judging individuals as individuals and not as representatives of various groups, I should think that the notion of the stereotype would lose stature in the thinking of college students. I think, in fact, that the notion of the stereotype is diminishing and I think it will continue to diminish. However, this type of stereotype thinking which has traditionally been a part of Ithaca College will be shown up for what it is only if something is done to take the atmosphere of its various specialized departments is dull and just as unsatisfying, and just as unproductively departmentalized.

It is true (and this truth must be faced if the situation at Ithaca College is to be improved) that the structure of the college is such that a great effort is required to bring about understanding between the various departments of this school whose professional interests are relatively exclusive. The wide range of specialized interests at this college requires a concerted effort on the part of all the branches of the college community (the students, the faculty, and the administration) to bring representatives from the various departments of the college together in places where they can see each other face to face and exchange views and ideas.

I can, right now, think of several ways in which this can be done. First of all, this college sorely needs a fresh newman orientation program. This new program, to be effective, would have to be greatly expanded from the present one. Two or three week orientation which is offered is "Unaccomplished Freshman." It should also stress Ithaca College as a whole rather than the workings of the various specialized departments. Assembly, held in the college theater, would be a tremendous step in the direction of breaking down the walls of inter-departmental misunderstanding.

Secondly, a program to train future "leaders" is needed at Ithaca College. There are all sorts of possibilities in this area for faculty and administration led "round table" and "panel" discussions covering any number of topics and problems which affect and would interest college students.

Procrustely, the idea seems to be to use the college's television facilities to present ideas to the students. However, this concept is a miserable failure. It has been my personal experience that practical students watch the college station except radio-television majors and students in certain obvious classes which are "required" to watch when their professor makes his special guest appearance on a show. But TV is not the answer. Much more personal attention, in every possible way, is needed at this school. Using television as a crutch and as a substitute for this needed personal contact is merely an indication that the powers that be do not understand the basic problem and are not getting the point. Hence the situation at this school.

I have always seemed a shame that Ithaca College has not been able to put on a show such as Ithaca College which boasts of the excellence of its various specialized departments has never achieved any social or intellectual spirit as a whole. This feeling of belonging not to Ithaca College, but to a certain specialized department is, as I have shown before, partly due to the very departmentalized structure of the school itself. However, it is also due to the fact that, at least in the four years that I have been at this school, there has been no serious attempt made to break down the walls of inter-departmental exclusivity.

I think it is just about time that the administration and the faculty and the students of this school faced up to the fact that the intellectual and social contact at this school is just about all. Life as good old IC outside of the specialized departments is dull and uninteresting. Until some support is given to a program that will remedy the situation, life at Ithaca College will remain to be just as dull, just as unsatisfying, and just as unproductively departmentalized.

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**Bomber Mat Match With Oswego Cancelled; Valentine, Canough, Stanbro Tourney Bound**

by Pete Peterson

The Ithaca College matmen finished up one win above the .500 mark this season with a 5-4 record. The final loss to Rochester Institute of Technology, 27-18, at Boynton Gym, was scored as the tachers were unable to make the trip because of heavy snowfall in the north country.

Defeated Syracuse

Ithaca opened the season with a 16-15 upset victory over Syracuse University, but lost to touring Winona State Teachers of Minnesota.

In the following four matches, Ithaca defeated Clarkson and arch-rival Cortland handily, but lost matches to Pennsylvania State University, University of Wisconsin and Lock Haven.

Victories over Buffalo U. and Alfred U. in February assured the Bombers of a winning season, despite their final loss to Rochester Institute of Technology.

**Mexico Study**

(Continued from page 1)

suggested by the members of the group will be studied.

Visiting professors representing the numerous centers of learning in Mexico will lecture and lead the group in various discussions.

Members of the group will be guests of the Oscar Padilla Mine de Chapelepe at Puebla.

A two-week period residence will be established in colonial Puebla.

Among other attractions will be a full day’s visit to the historical Piramide of Cholula and the Skirins of Oaxague, and a special afternoon of bullfights, and the Pyramids of Teotihuacan and the usual afternoon of leisurely disposal of sightseers of the group.

A coin organ will be used which was presented to the courtesy of George E. Burgin, Conn representative in Ithaca.

**Baseball**

(Continued from page 1)

Bob Bleadow of Castleton, who was in the pitcher’s circle for the last series, is reported in a hospital for an operation. He may not be available for the baseball campaign.

The schedule:

**Spring Training**—March 28, at Norfolk Division of Williams and McGy; and, at North Carolina University; 31, April 1 and 2, at Camp LeJeune.

Regular Season: April 16, at Penn State; 22, at Seton Hall; 24, at Adelphi; 27, Drew; 30 at Hobart.

May 1, at Castleton (doubleheader); 7, at LeMoyne; 14, at Hartwick; 16, St. Lawrence; 17, Hamilton Polytechnic Institute; 20, at Ithaca; 21, Colgate; 26, at Buffalo University; 28, C. W. Post.

**Review**

Ithaca College FM Radio

The definition of the word megascope, according to Webster, is “a kind of magic lantern for throwing a magnified image on a screen.”

An implied connection between the definition and a radio program of the same name, aired every weekday evening on WICB-FM at 6:15, is, therefore, understandable.

Any resemblance between WICB’s megascope and an intelligently planned FM program is, in our opinion, non-existent.

Billed as the “informative program for knowledgeable people,” the most outstanding “information” communicated by megascope is that which emphasizes the inabilities of its creators. There is available to students as well as professional broadcasters the printed and propped fact that FM radio is a specialized service, a service which properly caters to a special audience made up of persons, not people.

It is, therefore, out of disregard for or ignorance of the interests of the FM audience that programs such as megascope are broadcast. Although absolutely the worst on the station schedule, it is only one part of its overall program—the preparation and presentation of most newscasts.

However, since five-minute newscasts make up a relatively small part of its overall schedule, we must add that in general, we certainly doubt the correctness of WICB’s position in boosting FM competition.

**Concert**

(Continued from page 1)

The remaining concerts will be the Boynton Junior High School, Boys Chorus prepared by Kathleen Etnam and Mrs. Mildred Tarbell, under the supervision of Miss Bertriss Finch, head of the Music Department of the Ithaca Public Schools.

Concert singing is by Vergie Cornes. A coin organ will be used which was presented to the courtesy of George E. Burgin, Conn representative in Ithaca.

**SAI Musical**

(Continued from page 1)

extensively in America and Europe. There will be a reception given by the Ithaca-Appenzell Association of B.A.I. at the Epstein Chapter house, located at Buffalo Street, directly following the musical.

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29 Spring Sports Events Are Listed

Twenty-nine events have been scheduled for the Ithaca College varsity track, golf and tennis teams, and freshman trackmen for the spring season.

Carlton Wood, graduate manager of athletics, has announced the following schedules:

**VARSITY TRACK**

Coach Inadre Yates

April 21, at Rochester; 26, Buffalo State and Oswego State.

May 7, at Alfred; 15, Brockport; 27, N. Y. State Track and Field Association meet, Buffalo; 18, at Cortland; and 21, Hamilton.

**VARSITY GOLF**

Coach Robert Breedwell

April 22, Hobart; 26, at Union; 27, at Rochester Institute of Technology; 29, LeMoyno.

May 4, Brockport and Cortland; 10, Hartwick; 14, at Harper LeMoyne; 17, at Alfred; 21, at Harper.

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