Geo. C. Williams
To Retire After Years of Activity
Service to Ithaca College Has Occupied Thirty-Five Years Of His Busy Career

RESIGNATION EFFECTIVE ON JUNE 1, 1932

George C. Williams, who has been connected with Ithaca College in various capacities for nearly five years, has retired from the faculty of the institution. He first marked his thirty-five years of unbroken church work by the establishment of the school in 1897. When he arrived at the college he was a young man and was engaged in the work of the Oratorio Society. At that time the school was in a very primitive condition. Williams was the first to open the door to the direction of the school, and he has been the leader of the institution ever since. He has been associated with the college in various capacities, and has had a large share in the development of the institution.

The college has been greatly benefited by the work of Williams, who has been the principal of the school for nearly thirty-five years. He has been a faithful and devoted instructor, and has devoted himself to the advancement of the institution. He has been a source of inspiration to the students, and has been a source of encouragement to the faculty. He has been a constant and unceasing worker, and has been a constant and unceasing worker.

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THE SIMPLE LIFE IN COLLEGE

The Ithacan presents for the consumption of its readers the following excellent editorial comment culled from a good club.

"The income of Yale university in 1932 will be half a million dollars short of estimated expenses, President Angell has announced. Accordingly, expenditures are to be reduced by 10 per cent. As far as possible, the university is to make cuts in all the ways that do not involve students. Several steps that have been taken recently and some that may be needed in the future include:

1. A reduction of salaries for all members of the teaching and staff groups.
2. A reduction in the cost of meals in the university cafeterias.
3. A reduction in the cost of textbooks.
4. A reduction in the cost of housing for students.

The university is also considering the possibility of reducing the number of courses offered in the next academic year.

For the first time in the educational history of this country a policy of Xerography is being put into practice by Yale University as a further means of saving on the cost of printing and distribution of material.

PMR ONEUSE ADVERTISERS

THE WORLD WIDE NEWS

A Survey of Population Trends

(Continued from page 10)

In the midst of German expansion which is quite widely regarded in the young life of the republic, home opposition against all Chinese is attempted as a result of economic policies which are in conflict with the interests of the republic.

The Ithacan is a weekly newspaper published for the students and faculty and staff of Ithaca College. It is the official university newspaper and is published every Wednesday during the academic year. The Ithacan is a student-run publication and is entirely supported by student fees and advertising revenue.

THE ITHACAN: WEDNESDAY, MARCH 9, 1932
FRATERNITY NOTICES

Delta Phi
Marguerite Baker
On Sunday Delta Phi entered the faculty with a tea held at the sorority house. The occasion was an informal one, to celebrate the fourth birthday of the sorority. Don Powell, our president, and partners, acted as hostess and graciously served our many guests. The colors of the sorority entered out in the decorations of spring flowers.

Delta Phi, too, has a sick list for Judy. Judy went to the hospital last week here on the hillside for everyone to hear on the 9th.

Trinity Kappa
"Mrs. Pulsar" Last Saturday a waltz of dancing and a little city light were the basis of our first meeting of the semester. Most of the Trinity Kappa pledges are getting along quite well.

Phi Mu Alpha
Ed Brown Jr.
On last Tuesday afternoon a basketball team was started up in Albany. The problem was the same: No new recruits, not enough to continue the team as was. The next move was to find the boys in the student body and to try to interest them in the game.

Phi Mu Alpha

Kappa Gamma Phi
Sunny Dyson
On last Friday night the Ithaca College basketball team defeated the Albany College of Pharmacy, 32-26, in the second district tourney. The Ithaca team has been building up to this point and it appears that they are ready to compete with the other teams.

Phi Mu Alpha

Delphi Phi
At last night's Alpha Phi Alpha meeting, a feather to add to our already big-chinned Masonic Society was added by our own. The meeting was well attended and there were many new students in attendance.

Delta Phi Theta
Debbie Hightower
Mrs. Helen Hammer Lindsley, a member of Alpha Phi Alpha, announced the establishment of a fraternity house for women at Ithaca College, last week. The house will be used as a place of recreation and relaxation for members of the fraternity.

Delta Phi Theta

Sigeana Alpha Zeta
Dorothy Wood
On last Sunday evening a tea was held in the president's home. This was the first time that a tea of this nature has been held in the college. It was well attended and many new students were present.

Delta Phi Theta

Amherst Sigma Phi
Mr. Hackley, the president of the college, was presented at the annual meeting of the fraternity last week. The meeting was well attended and many new students were present.

Delta Phi Theta

Phi Mu Alpha

The Phi Mu Alpha Alpha chapter held its first meeting of the semester last week. The meeting was well attended and many new students were present.

Delta Phi Theta

Athletic Banquet

AMERICAN UNIVERSITY

The Athletic Banquet of the American University was held in recognition of the achievements of the American University athletic teams. The banquet was well attended and many new students were present.

Delta Phi Theta

The iTAGAN: WEDNESDAY, MARCH 9, 1932

ADRIAN M. NEWMAN

REVIEWS WITH S. W. LANDON

Brighten Up That Old Frock with a Chic Pique Collar and Cuff Set, $1

Climbing style affairs that come close to the neck. Bib effects and collars with metal buttons.

and a Bright Leather Belt, 50c

Belts in whatever width your dress demands. Brown, dark ones in shiny or dull leathers. Durable banding.

StREeT FLOOR

Rothschild's

MUSIC

To supply you with everything musical more effectively. We think we can do it.

Hickey's Lyceum Music Store

185-11 South Cuyahoga Street

Spring Flowers

make one forget

it's still Winter

important to weather weather, wear greens and FLOWERS! Wear! Just your choruses to Five Flower Show in town. Spend a delicious half-hour looking at the flowers and brighten up your mood. In shades as new as tomorrow! Dec. two, three-piece styles, for less, daily, display prices.

All articles.

Holley's

214 East Seneca Street

Phatt's Food Court

3 Dell St.
Williams Resigns
From Position As Head of College
(Continued from page one)

school as a co-educational institution. "In 1929 Dr. John W. William- son and the Wisconsin Choir School were brought from Dayton, Ohio, to Ithaca."

A year ago in February the school changed its status once more. Under a new charter it became Ithaca College, devoted to music, drama, and physical education. In addition to its former privilege of granting the bachelor of music, bachelor of arts and bachelor of science degrees as well as certificates of proficiency, the college may now confer the bachelors degree in all departments. This con- cession came as a most fitting and well deserved culmination to the endeavors of George C. Williams for the betterment and the welfare of Ithaca College.

SYDNEY W. LANDON
The Journal-Review continues.

During these three years the physical equipment of the school has attained an unusual development. In 1897, the school was located in rented rooms over Rutherford's store. In 1910, the Conservatory was moved to its present location. The present equipment numbers 16 build- ings including administration building, classroom buildings, dormitories, gymnasium, library and infirmary. There are also five free- way and sorority buildings.

"Too much praise cannot be given to W. Grant Egbert who was Mr. Williams' companion for all these years and who has been here since the time of his death. While a student and later, the success the institution has attained has been due, Mr. Williams feels, largely to the "splendid group of teachers and officers whom he has been able to maintain through all these years,"

Mr. Egbert, while president of Ithaca College, Mr. Williams also held several positions of importance in the field of Education. He has served as president of the New York State Association of State Teach- ers, and president of the New York State Teachers Association. In addition to these signal services in educational work he has also written numerous articles and treatises of some of which are: "The Speaking Voice", 1910; "Shakespeare: A Questionnaire", 1920; "The Art of Expression", 1921; "Ethical Questionnaire", 1924; and "Problems of Religion" 1927.

NOTICE
The local chapter of Phi Delta Pi will entertain at 4 to 6, January 1932 in the dining room of the YMCA. Distinguished guests of the members of Delta Phi Pi, and all of the college faculty and students in the Physical Education department are cordially in- vitated.

Professor J. Dewey Discusses Teaching Problems in Address

At the recent Education Con- ference in New York, Professor John Dewey, the noted educator and philosopher, delivered his- terial address on the teaching pro- fession in relation to the economic world. The Ithaca News submits the following excerpts from Dr. Dewey's speech for consideration by its readers:

"Since the present economic con- flict in every country is an in- terest in our present civilization, it is also a conflict in our schools. The important thing is to know how to think. Thought should meet this challenge. I be- lieve in what is known as a common sense or common place. In it I am not trying to face what can be known; I am not trying to face main elements in the problem, a common wisdom hold- ing the problem steadily in view over a long time can accomplish something which overrules the mind of any one individual.

The words we have just used, "as honest and courageous facing of the elements in the problems, suggest one of the things education can do. It takes a good deal of courage for education to face the situation, and it is unlikely that an unusual amount of moral energy to be honest in fact and not over it is intention. One of the functions of education is to equip individual to see the moral defects of existing social arrange- ments and to take an active part in correcting conditions. Our schools have failed notably and lamentably in that respect."

The primary social duty of education is to perpetuate the exist- ing social order, economic, legal and political, but to contribute to its betterment. This work is con- siderable and positive, but it cannot be effectuated by individual evolution of the status quo, or by the individual can be better. The health of a patient by carefully watching attention to every- thing, which it all the.

At present, the great majority of the students in our schools are driven from the doors of the latter to perpetuate the realities of the world in which they live. They have been killed with highly individualized portion of the national state of things, and have been marked by the illusion of the status quo, the illusion of the status quo, partly by excessive glorifica- tion of whatever good things exist. Then the graduates find themselves in a very different kind of a world. The split between their generous beliefs and liberal hopes and what they get into is a tragic; for the sensitive and thoughtful it is a painful readjustment to overcome the gap which exists between what they had been taught and what things that actually are. But the point is that even if they succeed without a struggle and economy do not to the status quo in the hope of getting ahead indi- viduals, they are not qualified in various ways. They are not to such a catastrophe as our present economic breakdown. They are really the soundest ones.

This incapacitation, as much worse, their capacity for taking account of the fact that the policy of economy and intro- duction is so strongly encouraged by the ruling economic elements gives students the impres- sion that they live in a static world, a world where nothing has been and settled, and where it is only

"I believe in the things that is so strongly being done. They are contrary to this tradition. They are making for our schools to forestall and deal with these things.

Why does this contrast exist? How did it come about? I cannot begin to give an answer. But one thing seems certain: Tradi- tions force our collective belief that the intellectual community of society. Certain traditions in re-

lignous, moral, economic and poli- tical things are still residual in our minds. These things are not real in any other collective ideas. For this reason, we are told to believe that all start

either in our deeds. The split pre- tence to the older traditions from gi- ven on any persons, and the rea- son and victory go to those who are the actual movements of social life in contradiction to these traditions. They are not only good, but they are good in that way.

For our schools, in education and industry is that of the tradi- tions behind us to be considered. In education and industry we are taught to believe that all start

in the economic race, with- out any external handicaps being imposed on any persons, and the reason and victory go to those who are the actual movements of social life.