Many colleges across the United States have inadequate health care options for LGBTQ+ identifying people.

Among transgender or gender non-conforming individuals, research so far has found higher rates of depression and suicidality, violence, and substance use (Newcomb, Hill, Buehler, Ryan, Whitton, & Mustanski, 2019).

We will be conducting qualitative interviews with professors and department chairs in the School of Health Sciences and Human Performance (HSHP).

Students in HSHP will be entering the clinical field, and interacting with a wide variety of patients. The first place they will learn about all kinds of patients, especially LGBTQ+ patients, will be the classroom.

Health care disparities are running rampant in the LGBTQ+ community, and the first step to removing the roadblocks to quality care is to assess the schools where future clinicians are learning how to provide health care.

With our qualitative interviews, we will ask professors about what they teach in the classroom.

We will compare professors answers to their syllabi, to further understand what they are teaching about LGBTQ+ health issues, and how they are preparing future clinicians to work with those health issues.